



**The New America School-New Mexico**  
**2020-2021**  
**TITLE I**  
**SCHOOL – PARENT – STUDENT COMPACT**

**Background Information:**

The School Parent Compact will describe school-parent compact will be jointly developed with parents, family members, and staff of The New America School-New Mexico which outlines how all members of the Compact will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State’s high standards (*ESSA, Section 1116(d)*).

*The New America School-NM*

NAS-NM understands the importance of a quality, supportive, and academically sound school experience for every student to be successful and their critical role as educators and partners in the academic, social, and emotional development of our students. Therefore, the school is proud to carry out the following responsibilities to the best of our ability:

**Administration:**

- Provide all the resources to the best of our ability for staff to serve students and families effectively
- Be judicious in budget development so that as many resources as possible are allocated directly to student support functions
- Maintain a safe and healthy learning environment for staff and students
- Communicate with families, staff, and community regularly through
  - Emails
  - Newsletters
  - Website information
  - Administrative letters
- Ensure staff receives regular training in meeting student academic social, and emotional needs
- Ensure that all federal, state, and local policies and laws are in compliance

**Teachers. All Staff**

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students served by NAS-NM to meet the challenging State academic standards, including utilizing an online format that is challenging, yet supportive of all students when students are not able to attend classes in a traditional setting.
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
  - Daily teacher-student check-ins through Advisory classes
  - frequent reports to parents on their children’s progress via phone, email, Google, and text programs;

- reasonable access to staff through in-person (if available) online video conferencing, email, and phone or text messaging, with opportunities to observe and review online classroom activities and assignments
- Ensure that all communications to parents and families are in the student's home language, where possible (required) (*ESSA, Section 1116(d)(1-2)*)
- The ability to schedule in-person conferences as requested while maintaining any current health orders for the safety of the family and school staff.
- Treat every student with dignity and respect in all communications and interactions
- Strive to address the individual needs of the student through the creation of individualized online learning modules adapted to student learning levels, academic needs, and lesson pacing
- Acknowledge that parents are critical partners with school personnel to the success of their child(ren) and as such, provide opportunities for classroom participation and be able to volunteer in their student's classroom as possible.
- Provide a safe, positive, and healthy learning environment, whether that environment is in-person traditional, a blended environment, or fully remote.
- Assure every student has equal access to quality learning experiences with language and learning supports
- Assure that the school staff communicates clear expectations for performance to both students and parents frequently in oral and written communication
- Assist families in acquiring access to internet services or availability so that students may access online courses effectively
- Assist families in finding solutions for social needs that they may have, such as counseling, housing, food, and clothing assistance resources

### *Parent*

The parents, it is understood that an active and frequent participation in their student's education will help that student's academic achievement and increase engagement in school activities as they work towards the goal of graduation and a successful transition out of high school. Knowing this, parents will continue to carry out the following supports and responsibilities to the best of his/her ability:

- Supporting their student's learning by checking frequently on academic progress and attendance
- Participating in decisions relating to the education of students through school meetings and engagement opportunities
- Create a home atmosphere that supports learning to the best of their ability, which may include providing access if possible, to internet service so that students may be successful in online learning
- Attend classroom meetings and conferences as possible through traditional or remote video conferences to support teachers in open and frequent communication opportunities
- Encourage their student to be an active and engaged participant in classroom activities and attendance, including in remote or blended learning environments.
- Review all school communications and respond promptly as requested

### *Students*

Students realize education is important to their future, and the future of their community and family. The student must realize that they are accountable to themselves for their success towards the goal of graduation and in life. With this understanding, students will agree:

- That it is critical that they attend classes every day and complete assignments, whether they are in the traditional, blended, or remote learning environment.
- Be proactive in communicating with teaching staff regularly regarding assignments and individual learning needs.
- Develop self-advocacy skills
- Be responsible for completing work on time and if work is missed, communicate with the teacher and set realistic timelines for make-up work and meet that timeline
- Be an independent learner who also supports and encourages peers to do their best
- Be respectful to all school members, their peers, and the learning environment